

1992

CHEMISTRY

UNIT 4

TRIAL EXAM

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CHEMISTRY ASSOCIATES 1997

STUDENT NUMBER

Letter

Figures
Words

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CHEMISTRY ASSOCIATES 1992

CHEMISTRY
COMMON ASSESSMENT TASK 3 TRIAL:
ANALYSIS AND EVALUATION
(not to be used before Monday October 5, 1992)
Time allowed for task: 1 hour 30 minutes.

QUESTION AND ANSWER BOOKLET

Structure of booklet

| NUMBER OF QUESTIONS | NUMBER OF QUESTIONS TO BE ANSWERED | PERCENTAGE OF EXAMINATION |
|------------------------|---------------------------------------|---------------------------------|
| 9 | 9 | 100 |

Directions to students

Materials

Question and answer booklet of 17 pages, including data on page 2.
An approved calculator may be used.

The task

Answer questions 1, 2, 3, 4, 5, 6, 7, 8 and 9 in the spaces provided following each question.
There is provision for rough working throughout the booklet.
All written responses should be in English.

At the end of the task

Please ensure that you write your student number in the space provided on this booklet.

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DATA

TABLE 1: RELATIVE ATOMIC MASS ($^{12}\text{C} = 12.00$)

| Element | Symbol | Atomic No. | Relative Atomic Mass |
|-----------|--------|------------|----------------------|
| Aluminium | Al | 13 | 27.0 |
| Calcium | Ca | 20 | 40.1 |
| Carbon | C | 6 | 12.0 |
| Copper | Cu | 29 | 63.5 |
| Hydrogen | H | 1 | 1.0 |
| Magnesium | Mg | 12 | 24.3 |
| Nitrogen | N | 7 | 14.0 |
| Oxygen | O | 8 | 16.0 |
| Silver | Ag | 47 | 107.9 |
| Zinc | Zn | 30 | 65.4 |

TABLE 2: PHYSICAL CONSTANTS

| | |
|-----------------------------|---|
| Avogadro Constant (N_A) | $6.023 \times 10^{23} \text{ mol}^{-1}$ |
| Faraday (F) | $96\,500 \text{ C mol}^{-1}$ |

TABLE 3: THE ELECTROCHEMICAL SERIES (alphabetical)

| Oxidant | | | | Reductant | E°/V |
|---------------------------------|---|--------|---|--|--------------------|
| $\text{Ag}^+(\text{aq})$ | + | e^- | = | $\text{Ag}(\text{s})$ | +0.80 |
| $\text{Al}^{3+}(\text{aq})$ | + | $3e^-$ | = | $\text{Al}(\text{s})$ | -1.67 |
| $\text{Cu}^{2+}(\text{aq})$ | + | $2e^-$ | = | $\text{Cu}(\text{s})$ | +0.34 |
| $2\text{H}^+(\text{aq})$ | + | $2e^-$ | = | $\text{H}_2(\text{g})$ (defined) | 0.00 |
| $2\text{H}_2\text{O}(\text{l})$ | + | $2e^-$ | = | $\text{H}_2(\text{g}) + 2\text{OH}^-(\text{aq})$ | -0.83 |
| $\text{K}^+(\text{aq})$ | + | e^- | = | $\text{K}(\text{s})$ | -2.93 |
| $\text{Zn}^{2+}(\text{aq})$ | + | $2e^-$ | = | $\text{Zn}(\text{s})$ | -0.76 |

**CHEMISTRY CAT 3 TRIAL
ANALYSIS AND EVALUATION****SPECIFIC INSTRUCTIONS**

The marks allotted to each question and suggested times are indicated at the end of the question.

Questions should be answered in the spaces provided in this booklet.

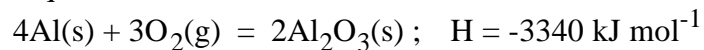
To obtain full credit for your responses you should

- (1) give simplified answers with an appropriate number of significant figures to all numerical questions; unsimplified answers will not be given full credit.
- (2) show all working in your answers to numerical questions. No credit can be given for an incorrect answer unless it is accompanied by details of the working.
- (3) make sure chemical equations are balanced and that the formulas for individual substances include an indication of state, eg $\text{H}_2(\text{g})$; $\text{NaCl}(\text{s})$.

QUESTION 1

(a) Ozone, O_3 , is one of the most important gases in the atmosphere. It decomposes to form O_2 according to the equation: $2\text{O}_3 = 3\text{O}_2$; $\Delta H = -285 \text{ kJ mol}^{-1}$. What is the amount of heat released when 10^{-3} mol of ozone decomposes?

(b) When an electric current is passed through pure oxygen gas in the presence of aluminium metal, an extremely bright flash is produced and a considerable amount of heat. Aluminium burns in pure oxygen according to the equation:



How much heat produced by burning 0.027 g of aluminium in pure oxygen.

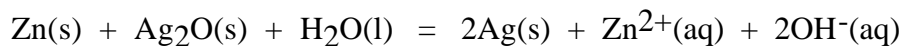
(The energy associated with the light is very small and may be disregarded in this calculation)

5 + 5 = 10 marks

(suggested time: 10 minutes)

QUESTION 2 (10 minutes, 10 marks)

For small devices such as watches and calculators, it is necessary to have very small sources of electric current that operate at the correct voltage. One such galvanic cell makes use of silver oxide and zinc according to the equation:



The e.m.f. of the cell is 1.5V.

- (a) Write the partial ionic equations for the reactions occurring at the cathode and anode.

- (b) Name the oxidant and the reductant in the cell.

- (c) One of these galvanic cells delivers a continuous current of 0.10 mA for 90 days. Calculate the mass of Ag_2O consumed during this time.

4 + 2 + 4 = 10 marks

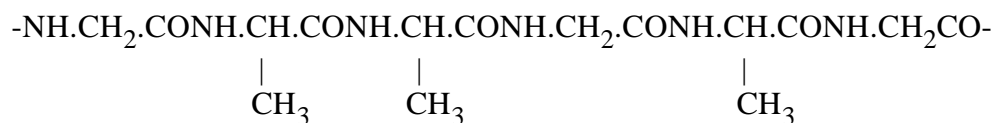
(suggested time: 10 minutes)

QUESTION 5

The primary structure of a protein is a long chain of amino acids joined by peptide links.

(a) Explain what is meant by the term 'peptide link'.

The structure of part of a protein composed of two different amino acids is



(b) How could this protein be converted into its constituent amino acids?

(c) Give the structural formulas of the two different amino acids from which the protein shown above is made.

4 + 2 + 4 = 10 marks

(suggested time: 10 minutes)

QUESTION 8

In the Periodic Table below, write the correct names and symbols for the elements labelled **A** , **D** , **E** , **G** and **J**.

| | I | II | III | IV | V | VI | VII | VIII | I | II | III | IV | V | VI | VII | 0 | | |
|----------|------------------|------------------|-------------------|-------------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| 1 | H ¹ | | | | | | | | | | | | | | | He ² | | |
| 2 | Li ³ | Be ⁴ | | | | | | | | | | B ⁵ | C ⁶ | N ⁷ | O ⁸ | F ⁹ | Ne ¹⁰ | |
| 3 | D | Mg ¹² | | | | | | | | | | Al ¹³ | G | P ¹⁵ | S ¹⁶ | J | Ar ¹⁸ | |
| 4 | A | Ca ²⁰ | Sc ²¹ | Ti ²² | V ²³ | Cr ²⁴ | Mn ²⁵ | E | Co ²⁷ | Ni ²⁸ | Cu ²⁹ | Zn ³⁰ | Ga ³¹ | Ge ³² | As ³³ | Se ³⁴ | Br ³⁵ | Kr ³⁶ |
| 5 | Rb ³⁷ | Sr ³⁸ | Y ³⁹ | Zr ⁴⁰ | Nb ⁴¹ | Mo ⁴² | Tc ⁴³ | Ru ⁴⁴ | Rh ⁴⁵ | Pd ⁴⁶ | Ag ⁴⁷ | Cd ⁴⁸ | In ⁴⁹ | Sn ⁵⁰ | Sb ⁵¹ | Te ⁵² | I ⁵³ | Xe ⁵⁴ |
| 6 | Cs ⁵⁵ | Ba ⁵⁶ | * ⁷² | Hf ⁷² | Ta ⁷³ | W ⁷⁴ | Re ⁷⁵ | Os ⁷⁶ | Ir ⁷⁷ | Pt ⁷⁸ | Au ⁷⁹ | Hg ⁸⁰ | Tl ⁸¹ | Pb ⁸² | Bi ⁸³ | Po ⁸⁴ | At ⁸⁵ | Rn ⁸⁶ |
| 7 | Fr ⁸⁷ | Ra ⁸⁸ | ** ¹⁰⁴ | Rt ¹⁰⁴ | Hn ¹⁰⁵ | | | | | | | | | | | | | |

- A** _____
- D** _____
- E** _____
- G** _____
- J** _____

5 x 1 = 5 marks

(suggested time: 5 minutes)

WORKING SPACE

CHEMISTRY CAT 3 TRIAL
 ANALYSIS AND EVALUATION
 SUGGESTED SOLUTIONS
Question 1

(a) When 2 mol of ozone decomposes according to the equation, 285 kJ is produced. Note that 285 kJ mol⁻¹ means 285 kJ per mol of equation **AS WRITTEN**.

When 10⁻³ mol of ozone decomposes, the amount of energy produced is

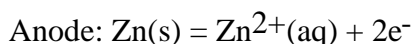
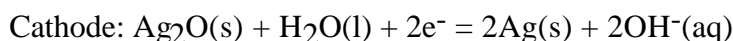
$$\frac{285 \times 10^{-3}}{2} = 0.1425 \text{ kJ} = 0.143 \text{ kJ} \quad \text{ANS}$$

(b) The number of mol of aluminium = $\frac{m}{M} = \frac{0.027}{27.0} = 0.001$ mol. From the balanced equation, 4 mol of aluminium burning in pure oxygen produces 3340 kJ. Note that 3340 kJ mol⁻¹ means 3340 kJ per mol of equation **AS WRITTEN**. When 0.001 mol of aluminium burns, the amount of energy produced is

$$3340 \times \frac{0.001}{4} = 0.835 \text{ kJ} \quad \text{ANS}$$

Question 2

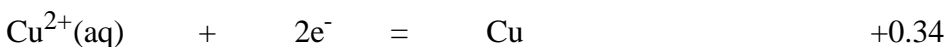
(a)



(b) Oxidant is Ag₂O(s) and reductant is Zn(s)

$$\begin{aligned} \text{(c)} \quad n(\text{Ag}_2\text{O}) &= \frac{1}{2} \times n(\text{e}^-) = \frac{1}{2} \times \frac{0.10 \times 10^{-3} \times 90 \times 24 \times 3600}{96500} \\ &= 4.03 \times 10^{-3} \end{aligned}$$

$$m(\text{Ag}_2\text{O}) = n(\text{Ag}_2\text{O}) \times 231.8 = 4.03 \times 10^{-3} \times 231.8 = 0.934 \text{ g} \quad \text{ANS}$$

Question 3 (a)

From the E⁰ values above, it can be seen that Cu²⁺(aq) is a stronger oxidant than H₂O(l). Hence, Cu(s) is produced at the cathode in preference to H₂(g). On the other hand, H₂O(l) is a stronger oxidant than K⁺(aq). Hence, H₂(g) is produced at the cathode in preference to K(s). Since H₂O(l) is always present, K(s) will never be produced from aqueous solution.

SUGGESTED SOLUTIONS

Question 3 (continued)

(b) The number of mol of Cu = $\frac{0.5}{63.5}$.

Hence, from the balanced equation, the number of mol of electrons = $\frac{0.5}{63.5} \times 2$.

The quantity of electricity equals the number of mol of electrons $\times 96\,500 \text{ C mol}^{-1}$
 = $\frac{0.5 \times 2}{63.5} \times 96\,500 \text{ C}$.

The quantity of electricity also equals the current \times time = $0.500 \times t$.

Therefore, $t = \frac{0.5 \times 2}{63.5} \times \frac{96\,500}{0.500} = 3039 \text{ s} = 0.84 \text{ hours}$ **ANS**

Question 4

Mass of ethanol = $\frac{2.1}{100} \times 750$

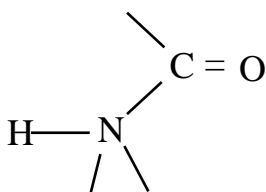
Molecular mass of ethanol = $(2 \times 12) + 5 + 16 + 1 = 46 \text{ g mol}^{-1}$.

Hence, the number of mol of ethanol = $\frac{2.1}{100} \times \frac{750}{46}$.

Therefore, the energy produced = $\frac{2.1}{100} \times \frac{750}{46} \times 1370 = 469 \text{ kJ}$ **ANS**

Question 5

(a) A peptide link is the combination of atoms CONH. These atoms are linked by single bonds (-) and double bonds (=) as shown below

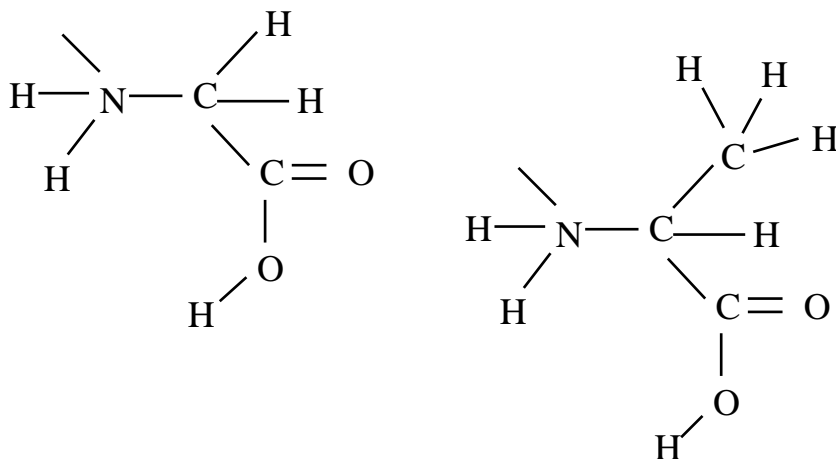


(b) The protein can be converted into its constituent amino acids by an acid catalysed hydrolysis reaction (reaction with water). This addition of water reverses the condensation reaction which occurred to produce the protein from the original amino acids. Such a reaction occurs in the stomach.

SUGGESTED SOLUTIONS

Question 5 (continued)

(c) The two amino acids are $\text{NH}_2\text{CH}_2\text{COOH}$ and $\text{NH}_2\text{CH}(\text{CH}_3)\text{COOH}$. The structures are shown below.

**Question 6**

(a) In the nuclear fusion reaction: $2\ ^1\text{H}_1 \rightarrow\ ^4\text{He}_2$, energy is released which is equivalent to the mass difference between the reactants and product according to the equation $E = mc^2$ where E = energy, m = difference in mass and c = speed of light.

(b) Hydrogen atoms in space are attracted to each other by gravity. As gravitational potential energy decreases, the kinetic energy of the atoms rises and the temperature of the hydrogen cloud increases. Soon the electrons are stripped from the atoms leaving positively charged hydrogen nuclei (protons). These protons tend to repel each other electrostatically but eventually the temperature caused by gravitational collapse becomes sufficiently high to cause fusion of nuclei to occur according to the equation

$4\ ^1\text{H}_1 \rightarrow\ ^4\text{He}_2 + 2(^0\text{e}_1) + \text{energy}$. Nucleosynthesis has begun! The energy released in the formation of helium nuclei causes this reaction to be self-sustaining. Further gravitational collapse causes still higher temperatures and additional fusion reactions can occur to give elements such as oxygen. The extent to which the heavier elements such as oxygen are produced depends on the original mass of the hydrogen cloud. If the mass of the original cloud is sufficiently high, fusion reactions will occur up to the formation of the iron nucleus which has the maximum binding energy per nucleon.

| |
|----------------------------|
| SUGGESTED SOLUTIONS |
|----------------------------|

Question 7

The examination of the emission spectra of atoms provides good evidence for the existence of electron shells or energy levels in these atoms.

When calcium atoms are excited by heating in a flame, some electrons are promoted to higher energy levels. When these electrons drop back into lower energy levels, energy is emitted in the form of electromagnetic radiation. This energy is emitted only in discrete packets called quanta and is equal to the difference in energy between the energy levels in the atom. For example, in the case of a calcium atom with the ground electronic configuration $1s^2 2s^2 2p^6 3s^2 3p^6 4s^2$, the 4s electrons may be promoted to, say, the 3d or 4p levels. Therefore, possible energies to be emitted would be (among others): $E_1 = E(3d \text{ level}) - E(4s \text{ level})$; $E_2 = E(4p \text{ level}) - E(4s \text{ level})$.

Each of these discrete energy packets corresponds with one particular wavelength (or frequency) of light since $E_2 - E_1 = E = hf$. If electrons did not occupy definite energy levels in atoms, a continuous emission spectrum and not a discrete spectrum would be expected.

Question 8

| | I | II | III | IV | V | VI | VII | VIII | I | II | III | IV | V | VI | VII | O | | |
|----------|------------------|------------------|------------------|-------------------|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| 1 | H ¹ | | | | | | | | | | | | | | | He ² | | |
| 2 | Li ³ | Be ⁴ | | | | | | | | | B ⁵ | C ⁶ | N ⁷ | O ⁸ | F ⁹ | Ne ¹⁰ | | |
| 3 | D ¹¹ | Mg ¹² | | | | | | | | | Al ¹³ | G ¹⁴ | P ¹⁵ | S ¹⁶ | J ¹⁷ | Ar ¹⁸ | | |
| 4 | A ¹⁹ | Ca ²⁰ | Sc ²¹ | Ti ²² | V ²³ | Cr ²⁴ | Mn ²⁵ | E ²⁶ | Co ²⁷ | Ni ²⁸ | Cu ²⁹ | Zn ³⁰ | Ga ³¹ | Ge ³² | As ³³ | Se ³⁴ | Br ³⁵ | Kr ³⁶ |
| 5 | Rb ³⁷ | Sr ³⁸ | Y ³⁹ | Zr ⁴⁰ | Nb ⁴¹ | Mo ⁴² | Tc ⁴³ | Ru ⁴⁴ | Rh ⁴⁵ | Pd ⁴⁶ | Ag ⁴⁷ | Cd ⁴⁸ | In ⁴⁹ | Sn ⁵⁰ | Sb ⁵¹ | Te ⁵² | I ⁵³ | Xe ⁵⁴ |
| 6 | Cs ⁵⁵ | Ba ⁵⁶ | * ⁵⁷ | Hf ⁷² | Ta ⁷³ | W ⁷⁴ | Re ⁷⁵ | Os ⁷⁶ | Ir ⁷⁷ | Pt ⁷⁸ | Au ⁷⁹ | Hg ⁸⁰ | Tl ⁸¹ | Pb ⁸² | Bi ⁸³ | Po ⁸⁴ | At ⁸⁵ | Rn ⁸⁶ |
| 7 | Fr ⁸⁷ | Ra ⁸⁸ | ** ⁸⁹ | Rt ¹⁰⁴ | Hn ¹⁰⁵ | | | | | | | | | | | | | |

- A** potassium K
- D** sodium Na
- E** iron Fe
- G** silicon Si
- J** chlorine Cl

SUGGESTED SOLUTIONS**Question 9**

(a) In the early nineteenth century, the number of known chemical elements was increasing rapidly and there was an urgent need to classify the elements in a systematic manner. The obvious way to do this was on the basis of the atomic weights (relative atomic masses) of the elements. **Dobereiner** discovered triads of chemically similar elements in which the atomic weight of the middle element was approximately equal to the mean of the atomic weights of the other two. For example, two triads are: Ca, Sr, Ba and Cl, Br, I. **Newlands** took this classification one step further when he arranged the known elements in order of increasing atomic weight and found that when these were arranged in horizontal rows, the vertical groups contained elements that were chemically similar. In 1871, **Mendeleev** expanded on these early attempts at classification by arranging the elements in horizontal rows of unequal length in which he deliberately left gaps for elements which, he predicted, would be discovered. His predictions proved to be remarkably successful. At the same time, properties such as atomic volume and boiling temperatures were shown by **Meyer**, independently of Mendeleev, to vary periodically with the atomic weight of the elements. For most of the elements, it was true that the chemical properties were a periodic function of their atomic weights. However, in a few cases, e.g. the elements Te and I, Mendeleev had the elements in the wrong order, and it was only after the work of **Rutherford** (discovery of the nucleus) and **Moseley** (discovery of a method for determining atomic numbers), that it was realised that the chemical properties of the elements were a periodic function of their atomic numbers and not atomic weights.

(b) A fundamental explanation of the similar properties of certain elements was found in the electronic structure of these elements. The number of electrons in an atom is equal to the number of protons, and these electrons are arranged in shells (energy levels) around the atom. Each shell is made up of one or more subshells (divisions of the main energy level). The shells are numbered 1, 2, 3, 4 . . . and the subshells are labelled *s, p, d, f* . . . The subshells are filled with electrons in a specific order, namely *s* before *p* before *d* before *f*, and each subshell can only hold a certain number of electrons: *s* - 2; *p* - 6; *d* - 10; *f* - 14. Elements have similar chemical properties when they have the same outer shell electronic configuration. For example $\text{Li } 2s^1$, $\text{Na } 3s^1$, $\text{K } 4s^1$

(c) The modern view of the Periodic Table is that the chemical properties of the elements are a periodic function of the outer shell electronic configuration of the atoms of the elements. It is important to remember that just as modifications were needed to Mendeleev's Periodic Table in order to bring it into line with experimental evidence, so too the modern Periodic Table will have to change as new experimental data comes to light.

END OF 1992 VCE CHEMISTRY TRIAL CAT 3 SOLUTIONS

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